

Key Features	What we are doing well	Points for development	Actions to be taken	Resources	Impact/review
Timetable curriculum music of at least one hour a week.	Each class in Y1 - Y6 receives a weekly music lesson with a specialist teacher. Singing is a foundational activity within lessons. Music is an embedded part of school culture - from providing an ambient background for the arrival of children in the morning to being used to support learning in other subjects.	Find further ways to celebrate Children's classroom musical achievements via school based performance. Use more experienced school musicians (i.e. Y5 and 6) to model their performance achievements to younger children – with the express purpose of inspiring younger musicians.	Year 5 to perform some of their vocal repertoire in assembly time – at the end of Autumn term. Year 6 to perform on classroom instruments for school assembly at the end of Spring/ Summer term.	Music Express Untuned Percussion Xylophones Glockenspiels Boomwhackers	
Provide access to lessons across a range of instruments and voice	In KS2 – Year 4 are provided with a weekly Ukulele lesson from a specialist tutor. This is facilitated by Sound Music Hub - (Resonate MSDP)	Explore how Ukulele might again be further offered to those pupils who wish to continue beyond year 4. Establish provision for learning the recorder – Starting in KS1	Discuss after school provision with Ukulele tutor. Music lead to provide after school club for pupils wishing to learn recorder	Time and funding for Ukulele tutor Recorders Music stands Backing materials	
Develop a school choir and/or vocal ensemble	KS2 Choir has sung at school events and Young Voices. KS1 (Year 2) Perform at the summer music festival	Re-establish choir to sing at school events (and wider events) Continue participation in this festival.	Seek future funding support to enable children to attend Young Voices event. Liaise with Y2 staff and St Margaret's (spring term)	Staff Funding for coach and to cover staffing costs.	

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Develop a school ensemble/band/group	Worship Warriors Percussion Group is an established part of St Ann's Collective Worship and is open to all musicians across school. Children recently performed at the school launch of EDLAT	WWPG to perform during Friday assemblies where parents are present. Once every half term.	Liaise with SLT to co-ordinate performances.	Percussion Instruments	
Provide space for rehearsals and individual practice	Classrooms are made available in both KS1 and KS2 areas of the school for after school rehearsals. Outdoor percussion is available for children to practise at lunchtimes.	Establish an internal area of the school – for KS2 pupils who may wish to practise at lunchtime.	Organise a classroom space which may be available at lunchtimes. Arrange mid-day supervisors to cover this.	Supervisory staff Classroom Music stands	
Develop a termly school performance	Ukulele group gives performances to parents at Christmas and in the Summer term. All children participate in public Christmas performance productions. Y3 and 4 lead Easter public performance.	Explore possibility of additional performance for Ukulele group at Easter	Liaise with Resonate tutor.	Ukuleles Resonate Tutor	
Provide opportunity to enjoy live performance at least once a year	Years 3 and 4 visit Liverpool Philharmonic Orchestra during the summer term to enjoy live music and learn about the instruments of the orchestra.	Further opportunities for pupils to listen to live performance. Use live stream music events to support engagement	Create opportunity to listen to musicians from outside the school environment. Arrange an opportunity for all pupils to experience live music by end of Summer term.	Links to external music organisations. Funding. Curriculum time for children to attend.	